UNIVERSITY OF LETHBRIDGE, FACULTY OF EDUCATION

##### EDUCATIONAL PSYCHOLOGICAL FOUNDATIONS FOR TEACHERS

PS1-FALL SEMESTER, 2014: EDPS 3502 DR. N. PIQUETTE

Group members:

Alexa Williams, Ki Louie, Chantal Beazer, Amy Rae Holmwood, Taylor Fornwell

SOCIAL LEARNING THEORY

**Evaluation Rubric for Assignment 2: Group Presentation**

Marks will be awarded for the following (30 pts):

**Demonstration of learning theory = 20 pts**

\*depth, clarity, rationale for classroom use, “convincing” for teachers; please cover:

In-depth and understandable description of learning theory

Articulation of theory/theorist

Practical application/scenario for the classroom or learning environment

Compelling rationale as to why educators should know about or use this theory

Example of why it would be important as a teacher to know about/apply this theory

Interesting facts or questions about the theory

Pros and cons related to the theory or use of the theory

Clear and concise information about the theory within all slides

Outstanding information and presentation ☺

Rationale for teacher knowledge: Great overview of the behaviors, social learning theory, forming relationships to learn more about students, fabulous point made for goals and reinforcement. Yay for consistency information!

Practical applications: Cycle of violence as example of consequences and reinforcement; Observation of learning – imitation of others; Motivation to act out observed behavior.

Pros: Creating better understanding and media influence

Cons: Emphasis on teacher modeling and external influence

20/20

**Presentation style = 5 pts**

\*cohesiveness, articulation of theory, “interest” to audience; please cover:

Clear text

Simple graphics

Readability of each slide

Slides organized sequentially to assist the reader in understanding the key points

Information presented in an interesting fashion

Information presented in a cohesive fashion

All information presented is related back to the learning theory

Self created video on loaded to Brainshark, placed on a weebly website – very nice. Introduction voice over with the Bobo-doll experiment display; this was interesting.

All info in video linked back to learning theory.

5/5

**Handout summary of learning theory and presentation questions= 5**

Handout

One page overview of learning theory [3 – 5 key points]

Rationale as to why an educator should know about this theory/how to apply it

Interesting facts or pros and cons

\* this handout should be a cut and paste not a new creation ☺

An effective and simple handout for your peers – much appreciated.

Presentation Questions:

[a] These questions to each other group can incorporate a synthesis or analysis of the theory and it’s application. The question must demonstrate an understanding of the theory and a desire to “go deeper” with the knowledge or application of this theory within an educational setting.

[b] The group response must respond to the question in a fully articulated, insightful manner demonstrating their knowledge of their learning theory.

I am confused by the questions that your group received as there questions that did not allow you to really delve deeper. Disappointing. I can tell that your group understands this theory – this was highlighted in your presentation but you were only able to discuss this in one response dealing with the cycle of violence. No worries – your group is not being reprimanded; this is a concern with the other groups’ questions to you.

5/5