

Exceptional
Superior
Above Average
Satisfactory
Below Average
Weak
N/A

| C. TEACHING INDIVIDUAL, SMALL AND LARGE GROUPS | | | | | | | |
|---|--|---|---|---|---|--|--|
| 1. Prepares and organizes | | | * | | | | |
| 2. Presents materials skillfully. | | | * | | | | |
| 3. Generates and holds motivation and interest through organization and creativity. | | | | * | | | |
| 4. Elicits responses from pupils. | | | * | | | | |
| 5. Responds to pupils' questions appropriately. | | | * | | | | |
| 6. Interacts with pupils and coordinates activities. | | | * | | | | |
| 7. Establishes rapport with pupils. | | | | * | | | |
| 8. Shows sensitivity to individual differences among pupils. | | | * | | | | |
| 9. Evaluates his/her own performance making suggestions for improvement. | | | | * | | | |
| 10. Works well with exceptional pupils. | | | | * | | | |
| 11. Gathers respect from pupils. | | | * | | | | |
| D. MANAGEMENT SKILLS | | | | | | | |
| 1. Uses tone effectively. | | | * | | | | |
| 2. Provides clear directions | | | * | | | | |
| 3. Administers rules consistently and fairly. | | | | * | | | |
| 4. Monitors and responds to student behaviour. | | | * | | | | |
| 5. Provides pupils with focused, positive feedback. | | | | * | | | |
| 6. Provides a safe and orderly learning environment. | | | * | | | | |
| E. PERSONAL/PROFESSIONAL ATTRIBUTES | | | | | | | |
| 1. Appearance – grooming, dress, posture. | | | * | | | | |
| 2. Classroom manner – confidence, composure, poise. | | | * | | | | |
| 3. Enthusiasm – interest, vitality. | | | | * | | | |
| 4. Sense of humour, warmth, friendliness. | | | * | | | | |
| 5. Demonstrates initiative. | | | | * | | | |
| 6. Maturity and judgment – perceptiveness, sensitivity, understanding of self and others. | | | | | * | | |
| 7. Responds to others – respect, support, positiveness, helpfulness. | | | | * | | | |
| 8. Interest in learning about teaching – consults, questions, reads, discusses. | | | | | * | | |
| 9. Demonstrates empathy and concern for children (and others). | | | | * | | | |
| 10. Responds to feedback – listens, evaluates and acts on suggestions. | | | * | | | | |
| 11. Presence – assertiveness, dynamism, alertness, withitness. | | | | * | | | |
| 12. Participates fully in classroom activities. | | | * | | | | |
| 13. Respects learners. | | | | * | | | |
| 14. Efficacy – has positive image of student ability to learn. | | | * | | | | |
| 15. Efficacy – confident in the degree to which she/he can help pupils learn. | | | * | | | | |
| 16. Responsibility – punctuality, dependability, consistency, trustworthiness, reliability. | | * | | | | | |
| 17. Fosters interpersonal/intercollegial relationships. | | | | * | | | |