

F. PROFESSIONAL CONDUCT AND ETHICS	Satisfactory	Needs Attention
1. The student acts in a manner that respects the dignity and rights of all persons without prejudice as to race, religious beliefs, colour, gender, sexual orientation, physical characteristics, age, ancestry or place of origin.	*	
2. The student treats pupils, peers, school personnel, and faculty with dignity and respect and is considerate of their circumstances.	*	
3. The students will recognize that attendance in practicum and professional semester courses is a professional responsibility, and will apprise appropriate personnel at the university and/or school in advance of unavoidable circumstances for absence.	*	
4. The student criticizes (verbally or in writing) the professional competence or professional reputation of others in confidence to proper officials and only after the other person has been informed of the criticism.	*	
5. The student respects the confidentiality of information about pupils, peers, school personnel, or faculty received in confidence or in the course of professional duties.	*	
6. The student acts in a manner which maintains the honour and dignity of the profession and the University of Lethbridge.	*	
7. The student does not make representations on behalf of the Faculty of Education, the University of Lethbridge, the school, or the teaching profession.	*	

GENERAL COMMENTS

It has been a pleasure to watch Chantal grow over the last few months. Although Chantal may have been nervous at times, she opened up, and, in turn, became a valuable member of our class. Chantal was always punctual, dependable, trustworthy, and reliable. Chantal communicates well; she projects her voice and speaks at the appropriate language level for students. Chantal showed composure and confidence when working with students, and it was a joy to watch her when teaching the two lessons she created. Chantal directed the learning activities of individuals, small groups, and the whole class. In future practicums I would like Chantal to show more initiative, participate fully in all classroom activities, and watch her body language. I believe that this experience gave Chantal the opportunity to become aware of her strengths and weaknesses, in hopes that she may grow in her journey to becoming a successful educator. Remember to take in everything you can Chantal; practicum experiences are so very valuable. You have the potential to be a fabulous teacher, jump in with both feet and continue to take risks. Good luck to you!

G. RECOMMENDATION

PASS – Recommended for admission.

DATE: April 9 2009

PASS – Not Recommended for admission.

FAIL – Not Recommended for Admission

(University Consultant)