



Professional Semester III Final Report

Faculty of Education Field Experiences

Fall ___ Spring ___ Semester, 20__ (Please check appropriate semester)

Professional Semester III is a five-course equivalent integrated semester including half-time teaching and professional study in curriculum design, leadership, advanced methods, and reflective practice. Intern Teachers are assigned full time to schools for the semester during which they assume responsibility for approximately one-half of the teaching day. PS III professional study is designed to complement and enhance the internship. The professional study components may occur on or off-campus and are coordinated by the Faculty Mentors in collaboration with Intern Teachers and school personnel.

Place a checkmark (✓) in front of the course in which you are registered

- ___ Education 4571 - Elementary Education
- ___ Education 4572 - Secondary Internship
- ___ Education 4573 - Special Focus Internship
- ___ Education 4574 - Fine Arts Internship - Art or Drama
- ___ Education 4575 - Fine Arts Internship - Music

Intern Teacher Chantal Beazer _____ Grade Level(s) Grade 6 Language arts _____

School Cardston Junior High School_ Administrator Austin Nunn _____

Teacher Mentor Char Berry _____ Faculty Mentor Dawn Burleigh _____

Intern Teacher's Descriptive Report:

Planning and Preparation:

During these past few months, my knowledge and skill level has increased within the scope of a subject (Language Arts) I am not overly comfortable with. I have grown through study of the subject, study of the General outcomes, reflection upon deliverance of the topic, changing strategies, collaborating and reflecting with numerous educators and administrators, and remembering my love for reading.

My ability to plan and prepare for IPP planning and planning for differentiation is also growing, and yet has lots of room to grow. I have found recognizing the needs easier then setting in motion through a plan. However through the collaboration of the Grade 6 team, my Teacher Associate and the Administrator, I have grown in planning more towards differentiation. We have implemented the use of tools and resources that will benefit the student's differentiation.

I have come to realize that when planning a Unit, I need to be more aware of the time I should be spending on a subject and the time students need in order to receive what is being taught. Thus I have learned that lesson plans need to be simple so that the students can receive the information without feeling overloaded.

Instruction:


I have found that a variety of Instructional tactics have helped the students stay on task and be engaged. The Kagan strategies learned in our Professional Development day are always hinting in whatever type of activity they are doing. The instructional tactics I have been centering around are individual, partner or group work, visual through clips or examples, online technology has also been beneficial to engaging the students

Assessment:

Getting to know and completely understand the assessment criteria for this school was new and different. However it taught me how to look more at the outcome and not all aspects of one element (for example colons, they only need to know two specific rules not all of the rules). Focusing on the outcome has helped me focus my lessons more on what is important and not everything. Then it helps me stay closer to my Unit Plan.

By Focusing on the outcomes, as long as the students know the outcomes they have more liberty to be creative with their work. This allows them to have owne


Intern Teacher Signature


Date

**This page is to be attached to the Intern Teacher's Report.
School Administrator Comments:**


I am pleased to write a letter of recommendation for Chantal Beazer. Chantal completed her PSIII student teaching during the fall of 2015 at Cardston Junior High School. She has demonstrated great growth during her PSIII experience, and I recommend her for graduation. Chantal has worked to develop her teaching skills. She is hard working and willing to do whatever is asked of her. She has been dedicated to her PSIII experience. During her time at Cardston Junior High she has become part of the teaching team. From day one she developed relationships with our teaching staff as well as the support staff, including educational assistants, librarians, and front office staff. She effectively used her time throughout the workday. She was pleasant to work with and demonstrated great creativity.

During her experience at Cardston Junior High I had the opportunity to observe her class a number of times. She has grown as a teacher and developed a number of skills that would qualify her as a professional. She has worked to develop her classroom management skills and made great planning and teaching a part of her classroom routine while using a wide variety of teaching strategies. During her time here she has worked to develop time management. Our school has a strong focus on building formative assessments that prepare students for summative assessments. This is coupled with our use of an outcomes based reporting system. These assessment and reporting practices were a difficult transition for Chantal, however with coaching and hard work she has been able to gain a greater understanding of this system. Ms. Beazer has worked hard to build relationships of trust with her students. She has taken an active roll in developing a book club that has allowed her to work closely with students. She has also worked on testing students on establishing reading levels. She is well planned and prepared each day. Her detailed lesson plans and reflection on her lessons have demonstrated the desire for growth. Chantal works well with others. She enjoys being with students and has a good relationship with all those she works with. She is easy to get along with and communicates well with her co-workers. She understands directions and assignments given to her and completes these assessments in a timely fashion. Chantal has worked hard to develop relationships with parents and works closely with them. Chantal's PSIII experience has allowed for her to grow and improve her practice. Regarding areas difficulty, she has worked diligently to become a professional teacher. Chantal is teachable and wants to do a great job. I recommend Chantal Beazer for a teaching position.

Please contact me if you have any further questions.

Austin Nunn
austin.nunn@westwind.ab.ca
(403) 393-3634
(403) 653-4958


School Administrator Signature


Date

This page is to be attached to the Intern Teacher's Report.
Teacher Mentor Comments:

To Whom It May Concern:

It has been my pleasure to work with Chantal Beazer during the Fall 2015 semester. I have been working as her TA as she completed her internship at Cardston Junior High School. Chantal has taught grade six English Language Arts. She has spent many hours before school and during lunch helping students to complete homework and improve academically. Also, she started a book club a couple of days per week at lunch. This gives students an opportunity to enjoy reading as they compare and contrast books with movies. Through this endeavor, she has encouraged students to take ownership of their learning. Chantal has made positive connections with students. She is passionate about helping students beyond academics as she has discovered the critical importance of supporting students socially and emotionally to help create a positive learning environment.

Chantal has demonstrated an in-depth knowledge and understanding of ELA content. She worked hard to research information to find engaging lesson material to share with her students. She has worked hard to discover effective pacing from day to day. Her lesson plans have been well developed and always center on the curricular outcomes. Chantal has done a fantastic job creating IPP goals and has participated in several IPP meetings. She has been continually professional, respectful, and organized.

Chantal showed growth in the area of assessment. At CJHS we are moving to outcome-based assessment, which can be daunting. She provided students with timely feedback, diligently tracked and entered grades, and had meaningful conversations with parents about student learning and growth. Chantal has worked hard to use intervention time effectively. She has worked with several students and helped them to make needed improvements in ELA.

Chantal has been a fantastic teacher. She is always well prepared, on time, and ready to tackle any challenge she is faced with. Please feel free to call or email me with any questions or concerns.

charlene.berry@westwind.ab.ca
(w) 403.653.4958 (h) 403.653.1925

Sincerely,



Char Berry



Mentor Teacher Signature

Dec. 3/15

Date

**This page is to be attached to the Intern Teacher's Report.
Faculty Mentor Comments:**

Chantal's PSIII placement was located in Cardston, which allowed for three face-to-face lesson observations. Lesson observations included opportunities to pre-conference, debrief, and connect with Chantal's Mentor teacher. Chantal also attended all four University seminars for PSIII. Chantal also successfully completed her inquiry project, portfolio, and growth plan. Based on three classroom observations, discussions with her Mentor teacher, and four seminars with Chantal, I can make the following comments and observations about her practice as teacher intern.

In terms of planning, preparation, and assessment, Chantal was able to demonstrate knowledge and skills in the subject matter and she was able to incorporate a variety of different teaching and learning strategies based on student needs and classroom dynamics. Chantal's planning and preparation was detailed, strongly connected to the program of studies and she was able to account for prior learning and needs of the students throughout PSIII. In terms of assessment, Chantal utilized various assessment methods and kept detailed records of student progress. Overall, Chantal has exceeded expectations in the area of planning, preparation, and assessment.

Engaging students, involvement in the school community, and building a strong rapport with students is a key to success in teaching and Chantal excelled in this area. She was able to build strong, meaningful relationships with students by engaging them in class but also by being present in terms of extra curricular activities such as addition time every day at lunch to work on novel studies and LA class work. Students were comfortable to share with her and seek support if needed. Very well done Chantal!

Chantal maintained a professional manner throughout her PSIII placement. She fulfilled professional obligations, demonstrated knowledge about professional issues, and was able to establish professional relationships with her Mentor teacher. Chantal worked throughout the semester to develop and attend to a very strong growth plan and her strong reflective practice allowed her to meet her goals. When challenges arose Chantal was quick to work through any issues and seek support if needed. Chantal was organized and had clear communication, all while ensuring her focus was strongly held on her work with students. Chantal meets expectations in terms of professionalism and professional conduct.

Throughout PSIII, Chantal worked in a subject area that was not her major and did amazing work in developing lessons and units and worked to refine her assessment strategies. Continue to make a strong effort in assessment as you move forward. Chantal has a strong work ethic and is committed to excellence in teaching. Her

PS III Final Report for Chantal Beazer

strengths are in her planning and ability to support individual students as she also attends to the whole class. Overall, Chantal has met expectations for PSIII.

I have read the complete Final Report and certify that the assigned grade is PASS


Faculty Mentor Signature

Dec. 3. 2015
Date

September 2000
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